

## NCTE STANDING COMMITTEE MINUTES

**Standing Committee: Graduate Committee**

**Date: June 6, 2013**

**Location: Country Inn and Suites – Capitol Room**

***The meeting was called to order at 11:38 by Doreen Jankovich.***

***Ponec Moved, Bird Seconded to approve minutes. Motion carried.***

**Secretary: Please take attendance and indicate any absences, alternates, or guests.**

District	Name	Present/Absent	Designated Alternate Member Present	Guest
6	Bird, D.	Present		
3	Blomenkamp, J.	Absent		
5	Brown, S.	Present		
7	Crouse, M.		P. Blundell	
6	Harder, D.	Absent		
5	Helmink, F.	Present		
5	DeCamp, S.	Present		
8	Jankovich, D.	Present		
1	Katt, S.	Present		
6	Mathews, K.	Absent		
7	Mihm, L.	Present		
5	Moss, D.		N. Bateman	
4	Ponec, D.	Present		
6	Scantling, E.	Present		
4	Tebbe, M.	Present		
8	Ackley, Dee	Present		
3	Von Essen, T.	Absent		
	<b>Guests:</b>			
	Danielle Ladwig-CSM			
	Claudia Wickham-CSM			
	Carol McClain-NDE Kristine Luebbe-NDE Melody Hobson-NDE Kathleen Wheeler-York			

### **Business Conducted:**

#### **1. Introductions**

Jankovich called the meeting to order at 11:38 and introductions were made.

#### **2. Discussion regarding proposed endorsements:**

- English Language Arts (field), 6-12
- Secondary English (subject), 6-12

*Ponec started the discussion concerning endorsement levels and asked if the endorsement level should be 6-12 or 7-12. In the past, we wanted the level to be*

*consistent with other endorsements. There is a huge difference between teaching seniors as opposed to 6<sup>th</sup> grade students. If the level is 6-12, elementary teachers will need to take extra courses to teach these endorsements. The 6-12 level idea came up due to the use of middle schools. There has always been an option for teaching two grades up or two grades down. Are there other curriculum areas that are grade levels 6-12? Yes, in the career education area and the math area. With some flexibility for schools and administrators, (with Rule 10) most would be ok with this.*

Recommendation from the Graduate Committee – A majority of our committee believe that the endorsement should be left at 7-12, but the schools and the administrators should have the flexibility to assign teaching areas.

- Journalism and Media Education (supplemental), 7-12
- Reading and Writing (supplemental), PK-6, 7-12
- Speech (supplemental), 7-12
- Theatre (supplemental), 7-12
- Reading Specialist (subject/graduate), PK-12
- Eliminate: Language Arts (field), English (subject), Speech and Theatre (field)  
*The English Language Arts supplemental endorsements below must be specific to the main area that you have your endorsement in and “attached” to that endorsement logically.*
- Early Childhood Inclusive, Birth-Grade 3  
*No comments were made, but people feel good about this endorsement. Vote to accept this endorsement.*
- Early Childhood Education (supplemental to Elementary Education K-6 and Special Education K-6, K-12), PK-Grade 3  
*We added the special education requirements to this supplemental at the March NCTE meeting. We wanted people to be truly be prepared for this area and endorsement. There was a need for more special education training, generally. So this supplemental was added and some thought that this would be a positive and could not really hurt.*

*However, SPED K-12 and SPED Early Childhood are really different. There are totally different service systems with pre-school and K-12. At some institutions, you cannot get a special education endorsement without the elementary endorsement. The issues that SPED directors have include a misunderstanding in the differences between pre-school programs and SPED programs with IEPs.*

*This may be a way to address those school systems with only one or two SPED teachers who have to do it all. This at least helps to give them some early childhood information and training.*

*The supplemental would be an “interim” so when students complete 12-15 hours in their masters degree program, they could say to the person hiring that even though they do not yet have their Masters degree, they would have the necessary training.*

*What is good practice in light of the needs of Nebraska Schools? In this case, the supplement is good as these individuals would have greater awareness of what you would be looking for.*

*We do not believe that a SPED teacher should be able to teach in an elementary classroom.*

Ponec – Made a motion that we remove SPED K-6 and SPED K-12 from the Early Childhood Supplemental Endorsement. Dan Bird Seconded the motion.

Must hold and earn concurrently an elementary or K-6 endorsement. Motion passed. At least three people abstained.

*We must be careful to correctly advise our students that this is not an avenue to become a regular education teacher with this endorsement.*

*When this committee started looking at the endorsement when it was first done, the endorsement was really not a blended endorsement. It is now more unified and more programs have been added in this area.*

- Special Education: Early Childhood Special Education (subject/graduate); Birth through Kindergarten
- Eliminate: Early Childhood Education Unified and Preschool Disabilities
- Discontinue: Special Authorization: Early Care and Education, Birth through Kindergarten

Only offered through UNL.

Motion by Scantling, Seconded by Tebbe to approve. Motion passed.

- Special Education Supervisor, Birth-21  
Motion by Scantling, Seconded by DeCamp to move forward. Motion passed.

3. Discussion – Input to Rule 20 and Rule 23 Revisions

No discussion

4. Discussion – Input to Content Testing Policies

No discussion.

5. Action Items – Proposed Endorsements:

- Special Education Supervisor  
*Two years of teaching in an approved or accredited school system. There was some discussion about requiring teaching experience in SPED as opposed to other areas and then being responsible to be the supervisor.*

Sarah Brown Moved, Tebbe Seconded - Send this back to executive committee/ad hoc committee for more revision. The ad hoc would address following organizational policies and utilize the same procedures that we have used for all other endorsements. Motion Carried.

- Motion for endorsements to be advanced at 2<sup>nd</sup> General Session:
  - Early Childhood Inclusive
  - Early Childhood Education
  - Special Education: Early Childhood Special Education  
Eliminate: Early Childhood Education Unified and Preschool Disabilities  
Discontinue: Special Authorization: Early Care and Education, Birth through Kindergarten
  - Special Education
- Election of Chair and Secretary for 2013-2014
  - Jankovich will be NCTE President, so a new chair is needed*
  - Nominations – Donna Moss volunteered as committee chair*
  - Fred Moved, Ed Scantling seconded to elect Donna Moss as committee chair - Motion Carried
  - Tebbe was nominated for Secretary of this committee.*
  - Fred Moved, Ed Scantling seconded the motion to elect Michelle Tebbe as committee secretary – Motion Carried

6. Adjourn at 1:46

*Standing Committee Recommendations for presentation to Full Council:*

Minutes submitted by: Fred Helmink